

CANDIDATE HANDBOOK 2011

UNITING COLLEGE FOR LEADERSHIP & THEOLOGY



developing effective leaders
for a healthy mission church



Uniting College
for Leadership & Theology

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President-elect, Uniting Church in Australia

Rev Dr Andrew Dutney

Welcome Message from the Principal

There are different kinds of gifts, but the same Spirit distributes them. There are different kinds of service, but the same Lord.
(1 Corinthians 12:4-5)

As Principal of Uniting College, I am deeply privileged to have the opportunity to hear what God is calling you to be and do – the gifts you’ve been given, the experience and skills you’ve acquired, the potential you’ve yet to realize, the passion that brings you to life as a follower of Jesus.

My role then – and the role of the whole faculty and College community – is to enable you to be the Christian disciple and missional leader that God is calling you to be. Others will share in this ministry with you too – adjunct faculty, supervisors, mentors, not to mention all of those who continue to pray for you and support you in other practical ways.

It can be uncomfortable to be the centre of attention like this – unsettling to know how many people and groups have a keen interest in your well being and progress in ministry and discipleship. Moreover, in the Uniting Church in SA, we have named very explicitly what we look to you to be and become: an effective leader for a healthy, missional church, who is a

Passionate: Christ-centred: Highly skilled:
Mission oriented practitioner.

We don’t leave you guessing about what we see in your future in discipleship and ministry, and we will do all we can to enable you to realize that future.

Other members of the church are not subjected to this intensity of attention. I know that. But I mention it here just to underline that the journey you began as you discerned and responded to God’s call on your life may have begun as a very private, personal matter but is now a deeply corporate, communal engagement with the whole church. You and I both need to understand that as we take this part of your journey together.

In this Handbook you will find a description of the Core Phase course for candidates for the ministry of the Word and ministry of Deacon. In its details, the course will work out differently for different individuals. In practice, it will involve a constant process of checking how well the course we have planned is working out for your particular circumstances and making adjustments accordingly.

I’m excited about sharing this part of your journey in discipleship and ministry with you – and about the prospect of us being encountered by the risen crucified One along the way.

The Four Phases of Theological Education

In the Uniting Church, theological education is approached in four phases:

- Phase 1 (the Period of Discernment)
- Phase 2 (the Core Phase)
- Phase 3 (the First Placement)
- Phase 4 (Continuing Education)

Standards of theological education, in all four Phases, are set by the Assembly and overseen by the national Ministerial Education Commission (MEC). In South Australia the Leadership Development Council is responsible for ensuring that our system of theological education meets the national standards of the Uniting Church. The Leadership Development Council reports annually to the MEC, and every six or seven years an MEC Visitation Panel comes to South Australia to review and assess our practices in theological education.

You have already completed Phase 1 (the Period of Discernment), which is a requirement for those who wish to apply to become a candidate for the ministry of the Word or ministry of Deacon.

By being accepted as a candidate for the ministry of the Word or ministry of Deacon, you have begun Phase 2 (the Core Phase). This handbook describes the way the Core Phase is organised in the Presbytery and Synod of South Australia.

Phase 3 (the First Placement) will begin for you when you have completed the Core Phase and have been called to your first placement and ordained as a minister of the Word or Deacon. In your first placement particular structures for reflection and support are provided to enable you to establish effective, healthy patterns of ministry practice.

Ministers continue to grow in faith, understanding and effectiveness throughout their ministries. Phase 4 (Continuing Education) is the relationship of support and accountability that every minister has with his/her Presbytery to do this in a planned, strategic way. Each minister enters into a Learning Agreement with the Presbytery which is reviewed regularly and modified according to the changing circumstances of his/her ministry.

Introduction to Phase 2 (the Core Phase)

The Presbytery and Synod of South Australia has taken a fresh approach to the education and training of candidates for ordination. It fulfils the requirements of the Uniting Church nationally, but does so in a way that responds to the particular missional needs of the UCA in South Australia.

An overview of the course

The key features of the ordinand course include:

- The course is oriented to the formation of effective leaders for a healthy, missional church, who are passionate, Christ-centred, highly skilled, mission-oriented practitioners.
- It will be designed with a focus on each candidate's particular passion, call and gifts together with an awareness of the needs and call of the church.
- It is comprised of roughly equal parts of (1) Ministry Practice (2) Formation for Ministry, and (3) Theological Study.
- Each candidate will be in a ministry placement for the duration of the Core Phase course – appropriate to his or her particular passion and gifts, the need of the church for missional leaders, and the candidate's specific formational needs.
- A Formation Panel comprised with a majority of effective ministry practitioners will have oversight of each candidate's course.
- The course will normally be three years in duration, depending on the candidate's relevant prior learning and capacity for ministry.
- The Theological Study component of the course will be planned as the first stage of a life-long process of continuing education and professional development – with up to one third of the Bachelor of Theology or Bachelor of Ministry degree to be completed after ordination. Each candidate/minister will enter into a learning agreement with the Presbytery and will be held accountable for that commitment to the church.

The details of the course are explained in this booklet.

Theological principles

This approach to the ordinand course is based on key principles. First, there are some theological principles that have guided us:

- Effective missional leadership is at the heart of authentic ministry in the current context – leadership of local congregations, leadership of faith communities, leadership within UCA agencies and schools, and leadership in church planting, initiating fresh expressions of church, evangelism, and public theology.
- Because effective missional leadership is at the heart of authentic ministry in the current context, the church is confident that God is calling members of the church, men and women, to missional leadership now.
- God is also calling some people to quite specific expressions of the ministry of the Word or ministry of Deacon and, through appropriate education and placement the church should equip and release them for those specific ministries – commissioning them by ordination.
- The church works with individual members to discern whether God is calling a person to the ministry of the Word or the ministry of Deacon and what that person needs to do, experience or learn to be equipped to respond to that call. It is a collective discernment focussed on an individual member.



Educational principles

In addition there are some educational principles that have guided us:

- Education and formation for the ministry of the Word or ministry of Deacon – effective missional leadership – is a lifelong process.
- The Core Phase aims to initiate the candidate into a lifelong pattern of leadership development.
- The Core Phase aims to encourage the candidate's ability to discern and to think creatively and theologically, to be reflective practitioners, as much as it aims to transmit specific knowledge and skills.
- The Core Phase will be aligned with the candidate's passion and gifts for ministry, enabling the development of a learning process tailored to that person's passion and gifts in relation to the need of the church for missional leadership.
- This will require significant flexibility in the way candidate's courses are designed.
- The Core Phase will be organised in a reflection-in-action model – centred on a placement in which the candidate exercises ministry and leadership consistent with his or her passion, gifts and capacity required to complete a Biblical language.

College Mandate:

Developing effective leaders for a healthy, missional church

Leadership principles

In addition, Uniting College for Leadership & Theology recognises several principles of leadership:

- Leadership can be learned.
- Leaders engage in an intentional discipline of learning to lead.
- Leaders learn from mentors – other, more experienced and more effective leaders.
- Leaders learn from their peers – other leaders of similar capacity.
- Leaders learn from observation of the practice of others and from reflection on their own practice.
- Leaders willingly place themselves in accountability relationships.
- Leaders identify and build into other emerging leaders.



Formation

What is formation?

Ministerial formation is first of all an aspect of Christian formation; growing as a disciple of Christ and serving God in the world. It includes transformation, taking on the likeness of Christ as we respond to God's work of renewing creation. Ministerial formation is grounded in formation for discipleship.

The goal of ministerial formation is that candidates and ministers become effective leaders of healthy churches.

Ministerial formation is a lifelong process. It involves the whole person – integrating his or her spiritual life, knowledge, skills, attitudes, personal priorities and health. Formation is grounded in baptism into Christ. It has

begun before a person applies to become a candidate. It continues throughout a person's ministry.

The Core Phase of theological education builds on the formation for ministry that has already taken place and concentrates on some specific formational goals required for the ministry for which the person is a candidate; including the development of the attitudes and skills that the person will need for their continuing formation in the future.

Ministerial formation involves the initiation of candidates into an order of ministry. In this process the Holy Spirit grounds the individual's personal experience of call in the shared set of accountabilities to the church and to ministerial colleagues that enables him or her to be a Uniting Church minister (a deacon, minister of the Word, or pastor).

Meeting with your Formation Panel?

A Formation Panel is made up of 3-5 experienced, effective missional leaders, and a college academic advisor. It oversees the progress of up to 6 candidates, meeting with each of them at least 3 times each year – in February, July and November. In 2011 there are 6 Formation Panels

On the basis of the Selection Panel's report and the candidate's own account of their call to ministry, the Formation Panel discerns with the candidate the pathway to placement and ordination. It asks, "What does this person need to do or experience or learn to be an effective missional leader?" It returns to that question at regular intervals during the candidate's Core Phase.

In collaboration with the academic advisor, the Formation Panel designs a course comprised of roughly equal parts of Ministry Practice, Formation, and Theological Study for each candidate. The course will normally be three years in length, based on the Relevant Prior Learning of the candidate and the discernment of the Formation Panel.

A candidate's course will be designed with a focus on his or her particular passion and gifts together with an awareness of the needs of the church. The Formation Panel will strive for a flexibility that ensures that the course is made to fit the candidate rather than the reverse. The Formation Panel will engage in on-going discernment with the candidate to ensure that the course meets his or her formational needs.

Mid Course Review

Formation Panels will conduct a mid-course review for each candidate. The interview usually takes about 45 minutes and is scheduled to take place in the regular meeting with the Formation Panel that falls closest to the middle of the candidate's Core Phase. PRC will be invited to send a representative. The candidate will invite a support person to be present for the interview. To avoid any conflict of interest the support person shall not be the candidate's spouse nor another student.

Aims:

- a) To give each candidate an opportunity to review his/her academic and personal development for ministry and leadership;
- b) To plan the remainder of the candidate's course and address any issues that the candidate, the Formation Panel or the Presbytery representative may wish to discuss;
- c) To provide the opportunity for the candidate to receive feedback from the Formation Panel and Presbytery representative and to be heard by them.

Procedure:

- a) The Formation Panel will arrange for the review some months in advance, and the student will be notified by the academic advisor.
- b) The date will prepare written materials (see below), and submit them at least one week prior to the interview.
- c) The academic advisor will arrange for the Presbytery's representative to be present at the review, and forward them the written materials.
- d) The candidate and their support person will attend the interview. Normally the support person will not contribute to the discussion, but be a resource person for the candidate in reviewing the discussion afterwards.

- e) An audio recording will be taken of the Mid Course Review and may be taken by the candidate for personal reflection, with a copy kept on file at the college.

Written materials:

1. The candidate will draft a personal statement of faith and discipleship, and will have the opportunity to discuss this with the academic advisor prior to submitting it for the review.

The personal statement of faith and discipleship will address the following areas:

- The candidate's relationship with God
- The candidate's perceptions of ministry
- The candidate's approach to leadership
- The candidate's attitudes to and relationships with people
- The candidate's own perception of his/her areas of strength and weakness, including specific skills and personality traits.

The personal statement of faith and discipleship is designed to help candidates integrate their Theological Study with their learning in the Ministry Practice. To emphasize the 'owned' nature of the document, it is written in the first person. It is intended to represent the candidate as a 'work in progress' not as a finished product. It will form the basis of the discussion.

The length of the statement will normally be 4 to 6 pages.

2. In addition to the personal statement of faith and discipleship, the candidate will submit a copy of their academic record, and the proposed study program for the remainder of their course. These are available from the College secretary.

On completion of the review, the written materials will be returned to the candidate, and one unmarked copy will be placed on file.

God's call to leadership always invites us to deeper faith and wider vision.

Transition Interview

The final meeting between a candidate and his/her Formation Panel during the Core Phase will take the form of a Transition Interview. The interview will take approximately 45 minutes. PRC will be invited to send a representative. The candidate will invite a support person to be present for the interview. To avoid any conflict of interest the support person shall not be the candidate's spouse nor another student.

Aims:

- a) To give each candidate an opportunity to review his/her academic and personal development for ministry and leadership in the transition from the Core Phase to the First Placement;
- b) To review the candidate's Continuing Education program and address any issues that the candidate, the Formation Panel or the Presbytery representative may wish to discuss;
- c) To provide the opportunity for the candidate to receive feedback from the Formation Panel and Presbytery representative and to be heard by them.

Procedure:

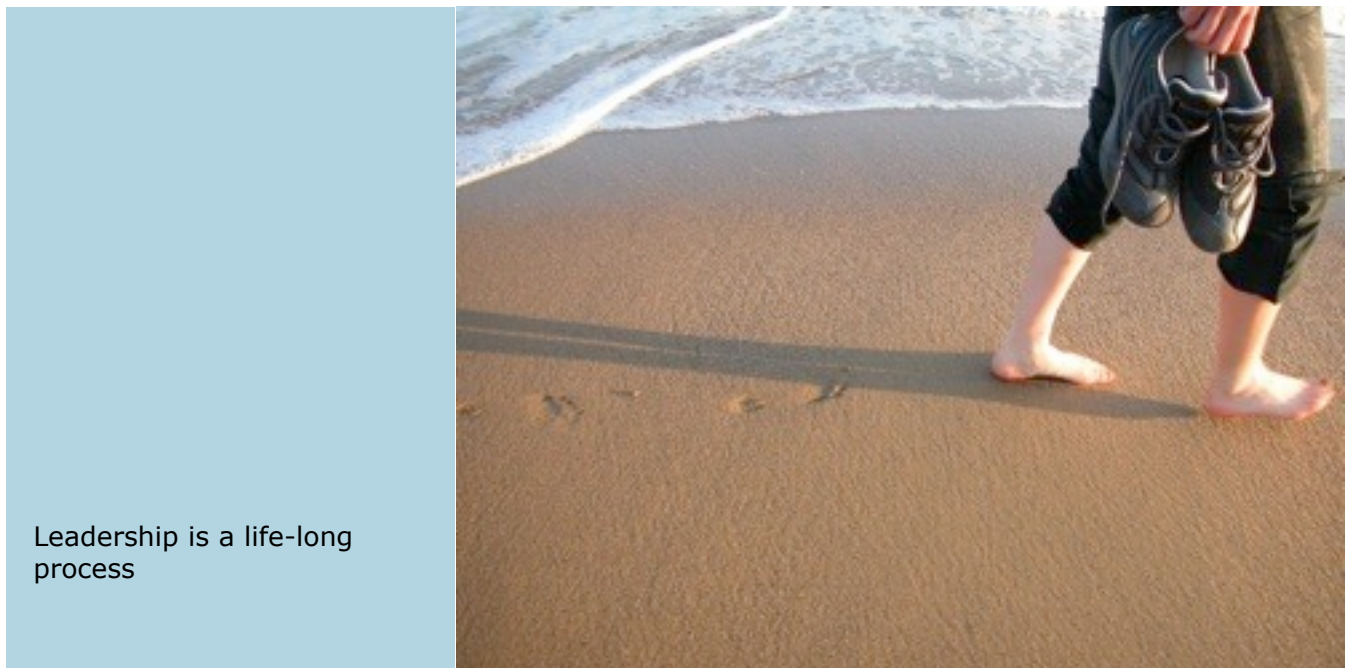
- a) The Formation Panel will arrange for the review some months in advance, and the candidate will be notified by the academic advisor.

- b) The candidate will prepare written materials (see below), and submit them at least one week prior to the interview.
- c) The academic advisor will arrange for the Presbytery's representative to be present at the review, and forward them the written materials.
- d) The candidate and their support person will attend the interview. Normally the support person will not contribute to the discussion, but be a resource person for the candidate in reviewing the discussion afterwards.

Written materials:

1. The candidate will draft a *Minister's Profile*, and will have the opportunity to discuss this with the academic advisor prior to submitting it for the interview. The Minister's Profile will be in the form currently in use in the Placements process.
2. In addition to the personal statement of faith and discipleship, the candidate will submit a copy of their academic record, and the proposed study program for the remainder of their course. These are available from the College secretary.

On completion of the review, any original materials will be returned to the candidate, and a copy will be placed on file at the college.



Leadership is a life-long process



Formation Program

In addition to a Ministry Practice Placement and a program of Theological Studies, each candidate will participate in a formation program. The formation program will be overseen by the Formation Panel and delivered and/or coordinated by the faculty.

The purpose of the formation program is to support the development of spiritual maturity, ministerial identity, theological understanding and the skills and capacities needed to be effective missional leaders. Credit towards Bachelor of Theology or Bachelor of Ministry degrees can be gained for some but not all parts of the formation program.

The formation program will include

- Training in the spiritual disciplines
- Clinical Pastoral Education
- Cross-cultural exposure (with partner churches and/or UAICC)
- Training in pastoral care
- Personal development for ministry and leadership

- Training in worship leading and preaching
- Leadership clinics
- Training specifically required of those in Placement such as, Code of Ethics, Mandatory Reporting
- Prepare/Enrich
- Understanding the heritage, theology and polity of the UCA
- National Diaconal Intensive (for candidates for the ministry of Deacon)

Candidates' individual courses will be designed to include these elements.

In December each year the Principal writes to candidates advising them of specific formational events planned for the coming year in which they will all be required to participate. In 2011 these include

- An intensive course on Introduction to Christian Leadership and Heritage, Polity & Theology of the UCA
- 10 Leadership Clinics
- The Global Leadership Summit
- Some seminars delivered by visiting scholars
- Some specific College events

Purpose of Formation

To support the development of spiritual maturity, ministerial identity, theological understanding and the skills and capacities needed to be effective missional leaders.

Ministry Practice

Ministry Practice is central to the Core Phase, whatever shape a particular candidate's program takes. Some candidates will be in a formal Ministry Practice Placement – either paid or unpaid, full-time or part-time. Other candidates will be primarily doing an academic program in a particular year. Even for these candidates Ministry Practice needs to be kept in the front of their minds.

There are three possible patterns on which candidates are accountable for maintaining a focus on Ministry Practice during their Core Phase.

1. Supervised Field Education (SFE)

This includes candidates who are in full-time or part-time ministry positions, paid or unpaid. Each candidate will have:

- A written learning agreement
- A ministry reflection group with whom they normally meet monthly
- An approved supervisor with whom they normally meet fortnightly
- A peer reflection group, with whom they meet monthly

Roger Brook will work with each candidate to set these in place. Candidates in this situation will negotiate the extent of their participation in the life of the College community with the Principal, and a record will be kept of their agreement. Each candidate in this situation will also negotiate any specific exemptions from the formation program of intensives and

leadership clinics. Unless an exemption has been sought and agreed to, every candidate will participate in all formational intensives and leadership clinics.

2. Observational Placements

Sometimes a candidate's program will be primarily academic for the first couple of years followed by a full-time Ministry Practice Placement towards the end of their Core Phase. In this situation it may be useful for a particular individual's formation to have some planned exposure to one or more effective ministries during semester breaks. For example, a candidate or a small group of candidates could spend two weeks observing the life of a congregation in the company of the local minister – beginning and ending with that congregation's Sunday Services.

3. Mentoring

Candidates who are engaged in a primarily academic program will be required to identify a ministry mentor with whom they meet at least monthly. The purpose of this relationship is

- to maintain an intentional focus on the candidate's formation for ministry,
- to reflect on the candidate's self-directed ministry practice (e.g. preaching opportunities, involvement in local church ministry and outreach, involvement in partnerships with overseas churches etc), and
- to make connections between the candidate's academic program and the goal of being an effective missional leader.

Mentoring is everything..... really!

Andrew Dutney



Theological Study

In the Uniting Church the Core Phase course includes a program of Theological Studies:

- Biblical Studies
- Systematic Theology
- Church History
- Practical Theology

All of these are established areas of academic study which we engage ecumenically. Uniting College approaches the program of Theological Studies

- From the perspective of **Missiology**
- With a view to **Leadership** development – the formation of effective leaders for a healthy, missional church.

Below are three templates which may be used to plan a course of study for candidates for the ministry of the Word or the ministry of Deacon using either

- the BMin (Practice)
- the BMin (majors in Biblical Studies and Missiology, minor in Leadership)
- the BTh

Individual units within the courses may be changed (by the candidate's Formation Panel on the advice of the Academic Advisor) to respond to the particular formational needs of the candidate, provided that the requirements of the degree are still met.

Whichever course is chosen, and whatever modifications are made to meet the individual candidate's formational needs, the MEC rules require that:

15. In order to successfully complete the Core Phase, candidates must show evidence of ability to embody the gospel through the following skills and capacities:
 - a. proclaiming the gospel;
 - b. leading worship;
 - c. pastoral care;
 - d. teaching the faith;
 - e. leadership in the mission of the church.

Candidates must further

- f. demonstrate an understanding of the history, polity, procedures and Basis of Union of the Uniting Church;
- g. satisfy the Faculty that their spiritual maturity and ministerial identity are sufficiently developed to begin the Intern Phase.

In addition to the chosen degree course a candidate would be required to participate in other formational activities including:

- Ministry Practice placement/s (including SFE for candidates in the BTh course)
- Leadership clinics
- Clinical Pastoral Education (one quarter)
- Code of Ethics training
- Mandatory reporting training
- Prepare/Enrich training
- National diaconal intensive (for candidates for the ministry of Deacon)
- Cross-cultural exposure

In planning the course it will be remembered that a candidate will normally spend not more than three years in the Core Phase. In order to allow the candidate to give adequate attention to his or her Ministry Practice placement and other formational requirements, the candidate will normally complete 72 credit points (2/3 of a degree) in the Core Phase. Most candidates will have completed some part of the degree prior to beginning the Core Phase. Any units remaining will be given priority in planning the candidate's continuing education program for their first placement.



Three Course Templates for Ordination Candidates

BMin (Practice)	BMin	BTh
Biblical Studies	Biblical Studies	Biblical Studies
MINS1101 Interpreting the Old Testament	MINS1101 Interpreting the Old Testament	THEO1101 Interpreting the Old Testament
MINS 1201 Interpreting the New Testament	MINS 1201 Interpreting the New Testament	THEO 1101 Interpreting the New Testament
MINS2219 Synoptic Gospels	MINS2219 Synoptic Gospels	THEO 1204 Synoptic Studies
MINS3002 Biblical Hermeneutics	MINS3002 Biblical Hermeneutics	THEO3002 Biblical Hermeneutics
MINS2111 Pentateuch	MINS2111 Pentateuch	THEO2111 Pentateuch
	MINS3218 The Gospel of John and Johannine Letters	THEO3218 John's Gospel and the Johannine Epistles
		THEO3111 Prophets
		THEO2704 Biblical Greek 1 OR THEO2705 Biblical Hebrew 1 (candidates for the ministry of Deacon may choose a Biblical Studies elective instead of a language)
Missiology	Missiology	Historical & Systematic Theology
MINS1304 Introduction to Christian Thought	MINS1304 Introduction to Christian Thought	THEO1304 Introduction to Christian Theology
MINS1305 Reading Cultures	MINS1305 Reading Cultures	THEO1301 Faith and Revelation
MINS2318 Mission Then, Mission Now	MINS2318 Mission Then, Mission Now	THEO1401 Early Church History
MINS2314 The Theology of Jesus Christ	MINS2314 The Theology of Jesus Christ	THEO2314 The Theology of Jesus Christ
MINS3338 Heritage, Theology and Polity of the UCA	MINS3338 Heritage, Theology and Polity of the UCA	THEO2315 Orientation to the UCA
MINS2316 Guided Study in Missiology A	MINS2316 Guided Study in Missiology A	THEO3336 Church, Ministry and Sacraments
		THEO2410 Reformation Church History
		THEO2520 Exploring Cross-Cultural Ministry OR THEO2411 The Diaconate in History

Three Course Templates for Ordination Candidates Continued

BMin (Practice)	BMin	BTh
Leadership	Leadership	Ministry Studies
MINS1509 Introduction to Leadership	MINS1509 Introduction to Leadership	THEO1509 Introduction to Christian Leadership
MINS1510 Introduction to Formation for Ministry	MINS1510 Introduction to Formation for Ministry	THEO1502 Sociology for Ministry
MINS2524 The Caring Practices of the Church	MINS2524 The Caring Practices of the Church	THEO2524 The Caring Practices of the Church
MINS2527 Christian Leadership	MINS2527 Christian Leadership	THEO3514 Formation for Christian Ministries
	MINS2533 Homiletics	THEO2521 Ministry and Mission Studies 1
	MINS2534 Liturgy and Worship	THEO2523 Worship in the Protestant Tradition
MINS2528 Supervised Field Education 1	MINS2528 Supervised Field Education 1	
MINS2529 Supervised Field Education 2	MINS2529 Supervised Field Education 2	
MINS2530 Supervised Field Education 3		
MINS3516 Supervised Field Education 4		
MINS3517 Supervised Field Education 5		
Christian Education & Discipleship	Christian Education & Discipleship	Christian Education & Discipleship
MINS1601 Spirituality for 21 st Century Disciples	MINS1601 Spirituality for 21 st Century Disciples	THEO2525 Christian Education
MINS1602 Media & Communication in Contemporary Culture	MINS1602 Media & Communication in Contemporary Culture	
Inter-Disciplinary	Inter-Disciplinary	
MINS2801 Integrative Ministry Practice A	MINS2801 Integrative Ministry Practice A	
MINS3801 Integrative Ministry Practice B	MINS3801 Integrative Ministry Practice B	

Every ordained minister engages in ongoing education and training for ministry including appropriate conferences, courses and higher degrees. Each candidate/minister will enter into a learning agreement with the Presbytery and will be held accountable for that commitment to the church.

Dates for 2011

As a student enrolled at ACD or Flinders University courses you need to ensure you meet some important deadlines for your study or enrolment. There are also ACD activities and events happening throughout the year.

Full details of student enrolment and withdrawal deadlines and ACD events are listed in the ACD Calendar which can be downloaded from the ACD website.

Enrolment and Orientation

Wed 16 Feb	Last day for new admissions to ACD courses
Thurs 17 Feb	Last day to enrol in Semester One units
Tues 22 Feb	ACD Orientation Day 10.00 am – Chapel
Fri 26 Feb	Last day to apply to graduate in the May conferral ceremony

Semester One

Mon 28 Feb	Semester One begins
Thurs 31 Mar	Census Date
11-22 April	Mid-Semester break
Fri 10 June	Semester One classes end
Fri 1 July	Semester One ends
4-22 July	Mid-Year break

Semester Two

Mon 25 July	Semester Two begins
Wed 31 Aug	Census Date
19 Sept- 30 Sept	Mid-Semester break
Fri 4 Nov	Semester Two classes end
Fri 25 Nov	Semester Two ends

*Please refer to the ACD Handbook or website <http://www.acd.edu.au> for your all topic



Important Dates 2011 cont...

<p>Intensive Introduction to Christian Leadership Heritage, Polity & Theology of the UCA Coordinated by Craig Bailey & Andrew Dutney</p>	<p>February 7-18 Monday to Friday 9.30-12.30</p>
<p>Presbytery & Synod Meetings at Adelaide West Uniting Church</p>	<p>March 11 - 12 June 17 - 18 October 27 - 29</p>
<p>Leadership Formation Days For all candidates in phase 2, focusing on ministry practice. Also open to Lay Students. Coordinated by Craig Bailey</p>	<ol style="list-style-type: none"> 1. March 7, 9.30-3.00 2. April 4, 9.30 - 3.00 3. May 2, 9.30-3.00 4. June 6, 9.30 - 3.00 5. July 4, 9.30 - 3.00 6. August 8, 9.30-3.00 7. September 5, 9.30 - 3.00 8. October 10, 9.30-3.00 9. November 7, 9.30 - 3.00
<p>Formation Panels There will be three formation panels in 2011 each overseeing the progress of six candidates. Each candidate will meet with his or her formation panel for about 45 minutes three times during the year. During January you will be advised of which three dates apply to you and consulted on a time to meet your formation panel on those dates.</p>	<ol style="list-style-type: none"> 1. Friday March 18 2. Friday July 29 3. Friday December 2
<p>ACD Annual Service & Conferral of Awards (followed by supper)</p>	<p>May 9, 8.00pm</p>
<p>Grow & Go</p>	<p>May 13 - 15</p>
<p>Global Leadership Summit All candidates will attend together as a team. The October leadership clinic will include a debriefing after the GLS.</p>	<p>October 7 - 8</p>
<p>Adelaide Minister's Conference</p>	<p>October 17 - 21</p>
<p>Celebration of Ministry Conducted within the annual Synod meeting and including the recognition of PoDs, candidates, and retiring ministers</p>	<p>October 28 Date and time to be confirmed</p>
<p>Celebration Chapel Service</p>	<p>November 7, 12.15</p>
<p>End of Year College Dinner</p>	<p>November 11 To be confirmed</p>

Important enrolment dates and topic timetables are mostly identical for ACD and Flinders students. Flinders students should also check the Flinders website: www.flinders.edu.au

Financial Assistance

Candidates are responsible for the payment of their topic fees. The following options of financial assistance are available:

Fee Help

FEE-HELP is a Commonwealth Government loan scheme for higher education students, which is available to Australian citizens and residents with permanent resident humanitarian visas.

Under this scheme students enrolling in the Bachelor, Master or Doctor of Ministry can obtain a loan to pay the tuition fees for these courses.

The loan is paid back gradually through the Australian Tax Office when the income of the person taking out the loan reaches a certain threshold.

More information about FEE-HELP from the ACD office or www.goingtouni.gov.au

Book Allowance

All candidates are eligible for an annual book allowance for the first three years of their candidature. The book allowance rate for 2011 is \$1760.

Student Allocation

Each year in December an appointment is made with each candidate, the Principal and the Finance Manager of Synod. This is to determine what Student Allocation will be provided in the following year. The allocation is means tested.

Is Austudy Available?

Austudy (for those over 25 years of age) or Youth Allowance (16-24 years, means tested) may be available for certificate, diploma and bachelor study. Students normally are required to enrol in least 75% of the normal full-time work load.

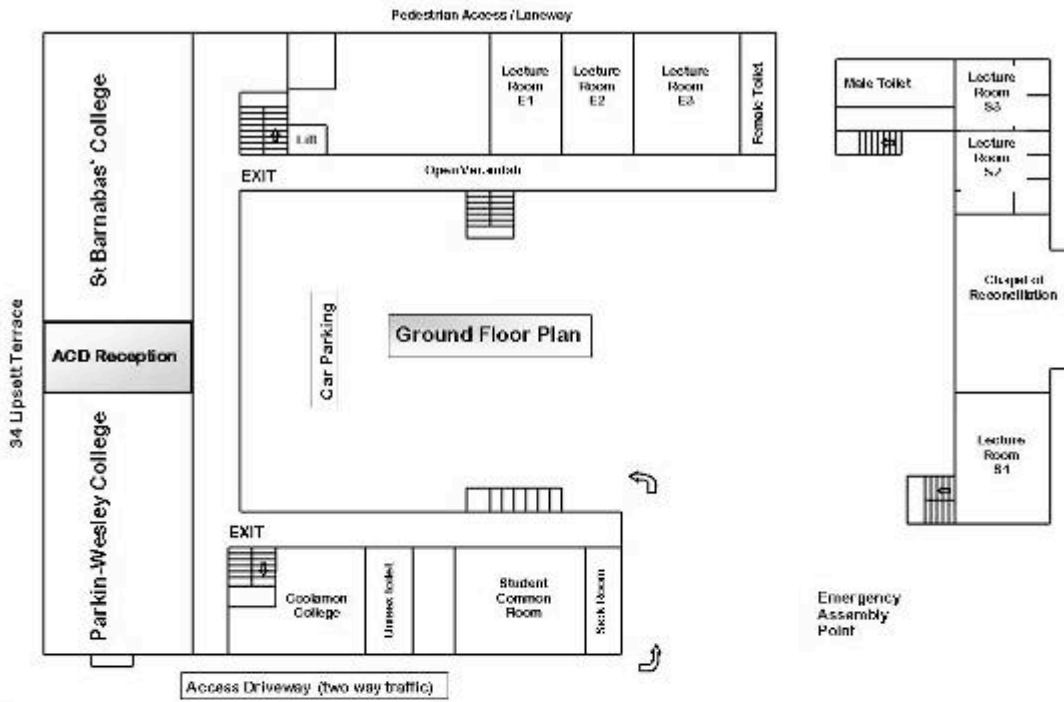
Further information on Austudy and Youth Allowance may be obtained from your nearest Centrelink office. Students receiving Austudy or Youth Allowance should notify Centrelink if their enrolment falls below a full-time load in any semester.

The national Centrelink telephone number for inquiries is 13 24 90. The Centrelink web site may be found at www.centrelink.gov.au

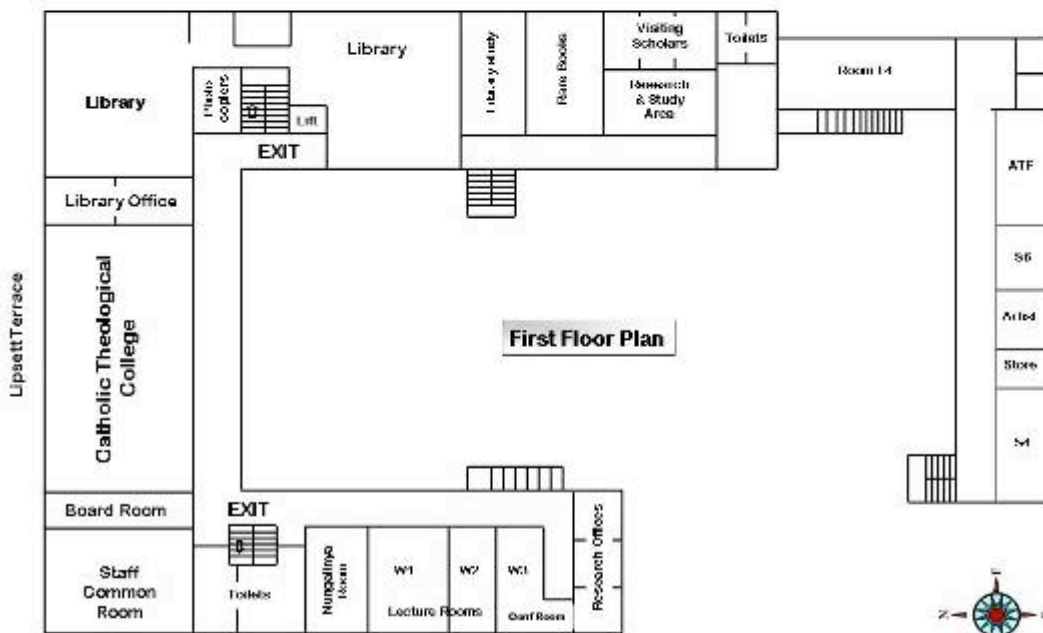


CAMPUS MAP

Adelaide College of Divinity Campus
 34 Lipsett Tce., Brooklyn Park, SA 5032
 Tel: (08) 8416 8420 Fax: (08) 8416 8430
 Email: unitingcollege@flinders.edu.au



Main Access



PLAN OF ACD CAMPUS
 34 Lipsett Terrace, Brooklyn Park SA 5032

Adelaide Theological Library

Formed in 1997, Adelaide Theological Library supports the teaching and research of the Adelaide College of Divinity, an activity of the Anglican, Catholic and Uniting Churches in South Australia.

The library is open to the public. The collection includes over 60,000 volumes and 200 current periodicals. Borrowing from the collection may incur a small annual fee.

Adelaide Theological Library is affiliated with the Flinders University Library and is a member of the South Australian Universities Reciprocal Borrowing Agreement.

Please refer to the ACD Handbook or website for library opening hours.

Library Staff

Rosemary Hocking, BSc(Ma) Adel, DipLibSt Adel, GradCertPubSectMgt Griffith, AALIA

Tel: 8416 8417

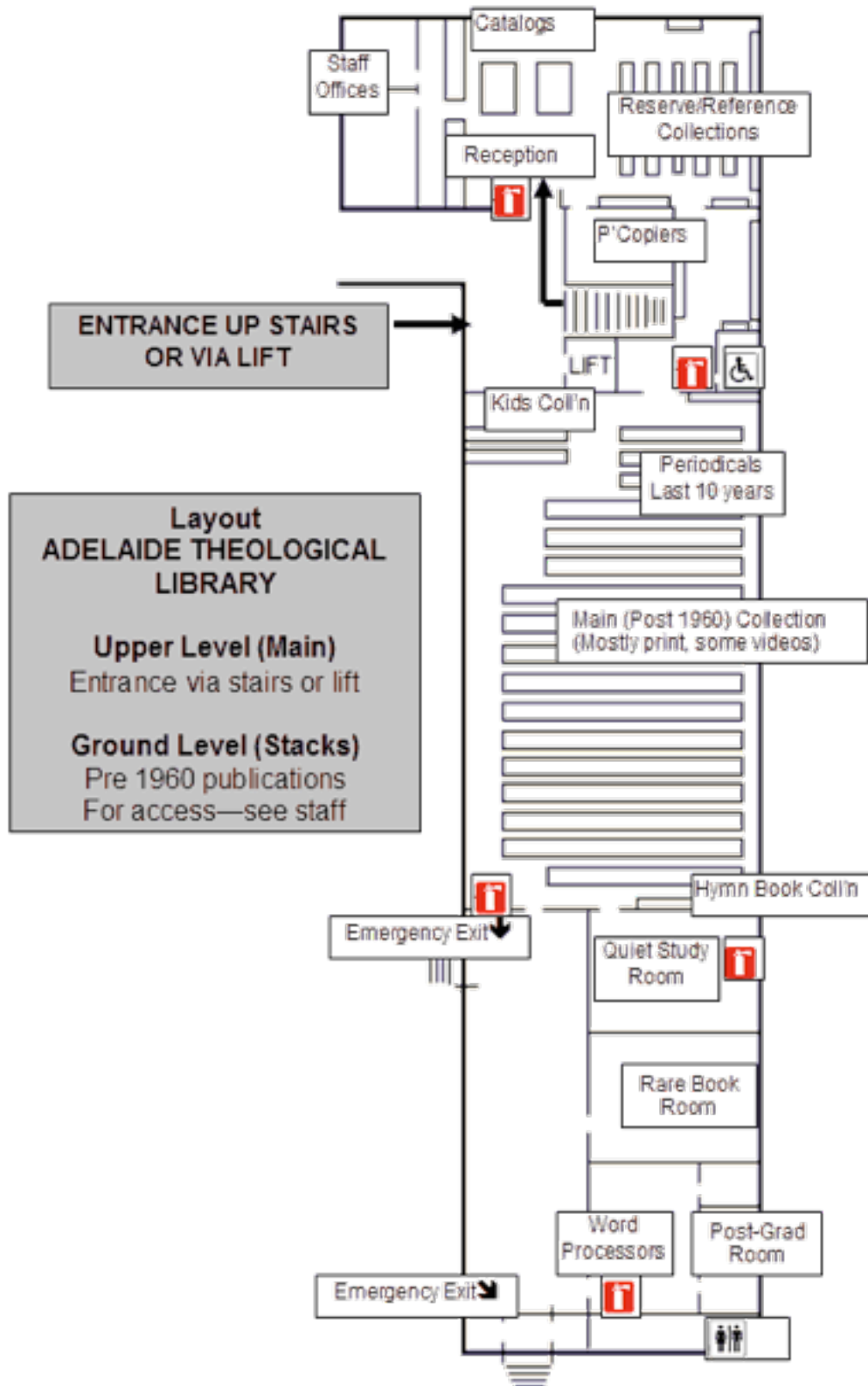
Wendy Davis, BA Adel, GradDipLibSt SAIT, AALIA

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Learning doesn't stop at ordination.
Our most effective ministers recognise that learning is a life-long process.

Library Floorplan



CANDIDATE HANDBOOK 2011

UNITING COLLEGE FOR LEADERSHIP & THEOLOGY



Enquiries

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Websites

www.unitingcollege.org.au
www.acd.edu.au



Uniting College is the ministry training and theological education agency of the Uniting Church, Synod & Presbytery of South Australia. Uniting College is a member college of the Adelaide College of Divinity, a government Registered Training Organisation and Higher Education Provider.